

BRISBANE

AGES 5-8

SCHOOL GUIDE

AIRBOTIX FAMILY GUIDES

Brisbane Primary Schools Comparison Guide

My School, catchment, EAL, commuting and five-column verification form

Don't first ask "Which school ranks high?" First confirm whether it can be enroled, then look at what the public data can explain, what support the child needs, and whether the family can implement it every day. Finally, give the school written confirmation of unknown items.

2026-07-11 Verified version

Brisbane Families with children aged 5-8, especially newly arrived families and multilingual families



01

First make this five-column comparison table

Only include **no more than three** schools that you would actually apply to and that your family is willing to attend every day. Write "evidence + date" in each box, do not write "I heard it is good".

Candidate schools	Enrollment/zone evidence	Public data	Child support	Family implementation costs	Still need to confirm with school
School A	EdMap query date; Prep-Year 6; whether there is School EMP; in/out-of-catchment; school enrollment page	My School profile year; enrollment/attendance; ICSEA only for background; NAPLAN only for limited information	EAL/D identification method; classroom support; interpreter; transition/health/disability support	school-day door to door; cross river/transfer; pick up and drop off people; OSHC sessions; worst day scenario	current year application; residency evidence; EAL/D contact; OSHC provider; gate/transport
School B					
School C					

The five columns are not a scoring table, nor do they produce "first overall score." The order of use is:

- 1. Exclude assumptions with unclear enrollment evidence first:** Use EdMap and School EMP to verify, without real estate advertisements or postcode.
- 2. Restrict the scope of interpretation of public data:** My School provides clues to questions and does not replace school visits and conversations.
- 3. Write child support as a verifiable question:** Don't just ask "Is there an EAL?"
- 4. Write family costs as time and care arrangements:** school-day measurement, OSHC, alternative transportation, rainy days and disruption.
- 5. Let the school fill in the unknown items:** record the contact person, reply date and written link, do not fill in the blanks with the impression of a tour.

02

Enrollment/zone evidence: How to check EdMap and School EMP

EdMap query path

1. Open [Queensland EdMap](#) ↗. 2. Enter the child's full **principal place of residence address**. 3. Check out the **Prep to Year 6** catchment for primary schools and don't mistake the secondary layer. 4. Record the school name, query date and map boundary; do not rely solely on pins or text search results for boundary locations. 5. Open the Enrolments page of the target school's official website, and then view the Department's [School Enrolment Management Plans](#) ↗ list. 6. Re-search during the application year, after moving, and before formal submission.

Queensland Government explains that a school catchment is the geographical area where a state school receives core intake. Schools implementing School EMP that are close to enrollment capacity will prioritize eligible in-catchment students and limit out-of-catchment enrollments. Those who live in the catchment still need to prove the principal place of residence according to the school's requirements; the out-of-catchment application is affected by capacity, criteria and principal decision.

Brisbane Local Boundary

- northside, southside, inner city, bayside and Brisbane River are commuting descriptions, not enrolment boundaries.
- Brisbane City Council boundary, suburb name, postcode, property listing "school catchment" are not alternatives to EdMap.
- Catholic, independent and other non-state schools do not use Queensland state-school EdMap/School EMP as unified admission rules; use the corresponding school system or school official enrollment path.

This column needs to be saved: EdMap screenshot, query date, layer, School EMP link, school enrollment page, in/out-of-

03

Public data: What can be seen in My School and what conclusions cannot be drawn

Official query path

1. Open [My School](#) ↗ and search for the full name of the school. 2. First look at the school profile: school sector, year range, location, enrollment, student/teacher information, attendance, funding and school website link. 3. Look at the NAPLAN page again and record the assessment year, year level, domain, participation and comparison context shown. 4. To understand the fields, open [About My School](#) ↗, [FAQs](#) ↗ and [technical and statistical information](#) ↗. Do not use third-party ranking explanations. 5. Write your questions in the "School Confirmation" column instead of converting numbers into homemade rankings.

Correct usage of ICSEA

ICSEA is the **Index of Community Socio-educational Advantage**. ACARA uses factors such as parent education/occupation, school geographic location, and Indigenous status to estimate the socio-educational advantage that a school's student population brings to learning. My School FAQ states that the mean is 1000 and the standard deviation is 100.

But ICSEA:

- Not a rating of the school, principal, teacher or teaching quality;
- Do not use parent wealth or school resources as direct components of this indicator;
- It cannot be proven that a particular school caused the child's performance;
- Mainly used to understand the comparison context of students' background and "students with similar background". It is not

04

Child Support: EAL/D Don't just ask "is there any?"

The Queensland Department defines EAL/D learners as students who speak a language or dialect other than English and require English support to enter the age-appropriate curriculum. **Using another home language does not automatically equate to the child needing EAL/D support.** Schools will identify needs during enrollment or subsequent classroom observation/work samples and use Bandscales State Schools (Queensland) to understand listening, speaking, reading and writing proficiency.

Department explains that the support type is determined by the school based on the child's English proficiency and school context. Therefore, do not treat "with EAL teacher" as a binary label when comparing, and do not ask the school to guarantee hours, staffing, or results. Ask each school the same set of questions:

1. What home language, previous schooling and English learning information will be collected during enrollment? 2. How does the school identify and continuously monitor the listening, speaking, reading, and writing needs of EAL/D learners? 3. Does support mainly occur in the classroom, small group, individual planning, or a combination of multiple methods? Who explains the arrangements to parents? 4. How do parents receive information on English language proficiency and curriculum progress? Who else should I contact besides the classroom teacher? 5. When you are new to Australia, have studied a different curriculum, experienced a schooling interruption or need transition support, what information will the school collect first? 6. How to make an appointment when an interpreter is needed for parent meetings or enrollment communication? Parent information from the Queensland Department states that you can apply for a free Translating and Interpreting Service interpreter from your school. 7. Health, disability, wellbeing, learning or cultural support [airbotix.ai](https://www.airbotix.ai) outside of EAL/D should be discussed separately through what

05

Household Enforcement Costs: OSHC plus Brisbane Commute

"4 km from home" is not an enforceable cost. For children ages 5 to 8, record recurring time, care, and failure scenarios for at least four weeks.

OSHC individually verified

The Queensland Government explains that OSHCs can operate at schools, community centres, etc.; at state school sites they usually operate separately from schools. **School enrollment does not guarantee OSHC place.** Provider determines hours, fees, enrollment eligibility, priority and availability at its sole discretion.

When contacting the provider:

- Are before-school, after-school, pupil-free day and vacation care provided separately?
- Is there a place for the required weekdays, or is it just registration/waitlist?
- Prep/Year 1 How are children handed over from classroom or gate?
- Where are the current written rules for fixed, casual, late pickup, cancellation, food and holiday booking?
- What information is required for medical, allergy, additional needs, authorized pickup and emergency contact?

Official entry point: [Queensland before and after school care](#) ↗. The specific provider still needs to be confirmed from the school's official page or office.

Use school-day to do two route tests

1. Open the Journey Planner from [Translink Plan your journey](#) ↗ and select the actual school day; use Arrive before in the morning and Depart in the afternoon. 2. Use [School Service Finder](#) ↗ to view

06

Confirm with the school: Complete the fifth column in an email

You can change the following questions into a short email and send it to the school office; each candidate school uses the same version to facilitate comparison.

We are verifying the child's enrollment at year level / proposed start year. We query EdMap with the actual residential address on date and the result is school / in-or-out of catchment. Please ask:

- 1. What are the official links of application path, School EMP and residency evidence in that year?**
- 2. How to arrange school tour or information session and formal enrollment respectively?**
- 3. For children whose home language is Language and previous schooling is context, how does the school collect information, identify EAL/D needs, and who explains support to parents?**
- 4. If I need an interpreter, how can I make a reservation in advance?**
- 5. Which provider operates OSHC? Where else do I need to check for weekday places, hours and fees?**
- 6. Where is the Current school gate, drop-off/pick-up, public transport or active travel information?**

If the school cannot answer staffing, class allocation or next year's OSHC availability in the first email, mark the box as 'To be confirmed + date' and do not make up your own conclusions.

07

30 minutes shortlist process

- ☐ Check EdMap with the actual address, confirm the Prep-Year 6 layer, and save the date.
- ☐ Check whether the candidate state school has School EMP; distinguish between in-catchment and out-of-catchment.
- ☐ Only the original fields, years and restrictions of My School are copied for each school, without total scores or rankings.
- ☐ Check ICSEA/NAPLAN definitions with 2023 time-series reset, do not do cross-scale trending.
- ☐ Contact the school with the same set of EAL/D questions; language background does not automatically equal support need.
- ☐ Contact the OSHC provider individually to confirm the required weekdays, rather than just completing registration.
- ☐ Test morning and afternoon routes on actual school days and record the worst day scenario.
- ☐ Write the unknown items into the school confirmation column and record the contact person, date and official link.
- ☐ shortlist does not exceed three; there is no enrollment path or the family cannot execute the selection first.
- ☐ All official entrances open before application, after moving and again in the new school year.

08

Don't use these five "quick answers"

1. **Third Party School Ranking:** My School itself does not provide a league table, and this guide does not recreate one. 2.

Catchment for real estate ads: Use EdMap's current boundary and school procedures to verify; this guide does not provide rental or purchase advice. 3. **"ICSEA high = good teaching":**

ICSEA is the socio-educational background index of the student group, not the teaching rating. 4. **"High NAPLAN = my child will have a better future":**

NAPLAN is only part of the school-level information and cannot predict individual child outcomes. 5.

"With EAL/D = there must be a fixed teacher/class time":

support is determined according to the child's needs and school context, and the specific delivery will be explained by the school on the day.

Official sources, versions and disclaimers

This guidance was verified on **11 July 2026 (AEST)** using primary official sources from ACARA/My School, Queensland Government, Queensland Department of Education, Queensland Government Statistician's Office, Translink and Brisbane City Council.

ACARA / My School

- [About My School ↗](#)
- [My School FAQs ↗](#)
- [Technical and statistical information ↗](#)
- [Guide to understanding ICSEA values 2024 ↗](#)
- [ACARA NAPLAN national results and 2023 time-series reset ↗](#)

Queensland / Brisbane

- [Queensland school catchment areas ↗](#)
- [Queensland EdMap ↗](#)
- [School Enrolment Management Plans ↗](#)
- [English language support in Queensland state schools ↗](#)
- [Supporting your EAL/D child ↗](#)
- [Queensland before and after school care ↗](#)
- [Translink school travel ↗](#)
- [Translink guide for parents and guardians ↗](#)
- [Brisbane City Council school road safety ↗](#)

UPDATE NOTE: My School reporting fields, ICSEA methodology, NAPLAN reporting, catchment, School EMP, enrollment requirements, EAL/D arrangements, OSHC availability/fees and transport services are all subject to change. School web pages and written replies should be dated; this guide cannot be used to replace the current decision of the target school or provider. ^{airbotix.ai}

About Airbotix Family Guides

Airbotix Family Guides organizes the educational issues Australian families are dealing with into dated action lists that can be linked back to official sources and confirmed with schools.

Outside of school, parents can also observe how their children express ideas, try, collaborate and complete works through real small projects. To learn about Airbotix's age-appropriate learning path and more guidance, please visit airbotix.ai ↗; for courses, activities or cooperation, please contact **Rain · Sales WeChat**. For school enrollment, EAL/D, OSHC and transportation issues, please continue to use the official sources above and contact your target school or provider.

Related guides to keep reading

If you are reading the PDF on paper, these are full URLs you can type into a browser.

- 布里斯班小学怎么比较: My School、catchment、EAL 与通勤:
<https://airbotix.ai/resources/brisbane-school-comparison-guide/> ↗
- How to look at Australian school rankings: My School, ICSEA and NAPLAN: <https://airbotix.ai/resources/australia-myschool-school-data-guide-en/> ↗
- How to view Sydney public school rankings: School Finder, My School and on-campus support:
<https://airbotix.ai/resources/sydney-school-comparison-guide-en/> ↗
- How to compare school selection in Melbourne: Find My School, My School and EAL: <https://airbotix.ai/resources/melbourne-school-comparison-guide-en/> ↗
- How Adelaide schools compare: school zone, My School, School Card and EALD: <https://airbotix.ai/resources/adelaide-school-comparison-guide-en/> ↗
- All Airbotix Family Resources: <https://airbotix.ai/resources/> ↗

Use the original government, school or provider pages for final dates, fees and eligibility. These guides are cross-references to help you compare nearby decisions, not a replacement for source checking.

NEXT STEP

Keep checking instead of looking for an overall ranking

Learn about Airbotix Family Guides on the official website; for courses, activities or cooperation, please contact Rain. Enrollment, EAL/D, OSHC and transportation decisions come back to the department, school and provider.

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WEBSITE

Airbotix official website

Learn about brands, age-appropriate learning paths and more Family Guides.



airbotix.ai ↗

SALES

Rain · Sales WeChat

Consults on courses, activities and collaborations; not used for confirmation of school enrollment, EAL/D or OSHC.



[Rain · Sales WeChat QR code](#) ↗

SOURCE

Queensland EdMap

Verify Queensland state-school catchment with actual residential address.



[Queensland Government EdMap](#) ↗